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| 4th Block | Introduction to Culinary Arts 4/23-4/27 |
| Dates | Standard | Objective | Daily Agenda | Accommodations/Interventions |
| Monday | Knife Skills | Explain knife safety procedures.Create knife safety mini-posters | Warm-up: Spiraling review* Section 1 notes
* Create mini poster
* Present mini poster
* Vocab work time
 | Students will be given extra time as necessary and as their IEP necessitates.  |
| Tuesday | Knife skills | Identify which knife should be used for the tasks given. | Warm-up: Spiraling Review* Knife ID Kahoot
* Section 2 notes
* Vocabulary work time
 | Students will be given extra time as necessary and as their IEP necessitates.  |
| Wednesday | Knife Skills | Identify various knife cuts.Create examples of classic knife cuts using playdough | Warm-up: spiraling review* Section 3 notes
* Playdough knife skills
* Cut evaluation
 | Students will be given extra time as necessary and as their IEP necessitates.  |
| Thursday | Knife Skills | Demonstrate classic cuts using potatoes.Mashed potato bar lab | Warm-up: Spiraling review* Knife cut lab
* Prepare mashed potatoes for a mashed potato bar
 | Students will be given extra time as necessary and as their IEP necessitates. |
| Friday | Knife Skills | Demonstrate classic cuts using potatoes.Fruit salad lab | Warm-up: Spiraling review* Knife cut lab
* Prepare fruit for salad
 | Students will be given extra time as necessary and as their IEP necessitates. |