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| 2nd Block | Culinary 1 4/23/4/27 |
| Dates | Standard | Objective | Daily Agenda | Accommodations/Interventions |
| Monday | Fruits & Vegetables | Describe how fruits are grouped and graded by the USDA.Explain how fruits are best prepared. | Weekly overviewKahoot reviewDetermine recipes for this week’s labsCFU: thumbs up, discussion | Students will be given extra time as necessary and as their IEP necessitates.  |
| Tuesday | Fruits & Vegetables | Prepare one fruit and one vegetable dish using the knowledge acquired within this chapter. | Quick ReviewFruit/Veggie LabCFU: Discussion, Exit ticket reflection | Students will be given extra time as necessary and as their IEP necessitates.  |
| Wednesday | Fruits & Vegetables | Prepare one fruit and one vegetable dish using the knowledge acquired within this chapter. | Quick ReviewFruit/Veggie LabCFU: Discussion, Exit ticket reflection | Students will be given extra time as necessary and as their IEP necessitates.  |
| Thursday | Food production techniques | Prep items for teacher lunch | Prepare various items for teacher lunch service tomorrow. | Students will be given extra time as necessary and as their IEP necessitates.  |
| Friday | Food service techniques | Serve teacher lunch | Serve our teachers lunch! | Students will be given extra time as necessary and as their IEP necessitates.  |