|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2nd Block | Culinary 1 4/23/4/27 | | | |
| Dates | Standard | Objective | Daily Agenda | Accommodations/  Interventions |
| Monday | Fruits & Vegetables | Describe how fruits are grouped and graded by the USDA.  Explain how fruits are best prepared. | Weekly overview  Kahoot review  Determine recipes for this week’s labs  CFU: thumbs up, discussion | Students will be given extra time as necessary and as their IEP necessitates. |
| Tuesday | Fruits & Vegetables | Prepare one fruit and one vegetable dish using the knowledge acquired within this chapter. | Quick Review  Fruit/Veggie Lab  CFU: Discussion, Exit ticket reflection | Students will be given extra time as necessary and as their IEP necessitates. |
| Wednesday | Fruits & Vegetables | Prepare one fruit and one vegetable dish using the knowledge acquired within this chapter. | Quick Review  Fruit/Veggie Lab  CFU: Discussion, Exit ticket reflection | Students will be given extra time as necessary and as their IEP necessitates. |
| Thursday | Food production techniques | Prep items for teacher lunch | Prepare various items for teacher lunch service tomorrow. | Students will be given extra time as necessary and as their IEP necessitates. |
| Friday | Food service techniques | Serve teacher lunch | Serve our teachers lunch! | Students will be given extra time as necessary and as their IEP necessitates. |